



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - A large variety of extra-curricular clubs are available. - KS2 classes all access a minimum of 2 hours of high quality P.E per week. - P.E is high profile in school. - Sports council has been set up - Pupil voice has been gathered in relation to PE within the Academy - Links with new sports club have been formed - New PE scheme has been embedded and monitored gathering staff and pupils feedback 	<ul style="list-style-type: none"> - To increase the activity of pupils post covid 19. - To use the power of PE to help pupils settle back into school - To take advantage of new opportunities related to Trinity Youth center facilities - To continue to monitor new PE scheme and up skill staff members

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Covid permitting.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £36,770	Date Updated:12/11/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 55%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £20,355	Evidence and impact:	Sustainability and suggested next steps:
Increase parental engagement in physical activities and or digital competition.	Set up “parents v pupil” challenges via social media.	2 units (£37)		To implement the active playtimes program in line with new guidance to ensure pupil activity continues.
Increase the number of active events	Before and after school challenges with a running score kept on the KS2 playground.	2 units + monitoring (£37+)		To set up virtual challenges for pupils and parents to ensure engagement.
	Promote Physical Activity through Social Media.	Ongoing		To take part in ongoing virtual completions.
	Research and organize inspirational visit and trips which pupils can attend post lockdown. Purchase new equipment	4 units (£75)		To purchase and utilize new outdoor gym equipment in the quad area.
	Research strategies/schemes to improve activity within school	4 units (£75)		
Develop Active Lunchtimes/Playtime provision	Involve the academy in “virtual competition” through ssp.	4 units (£75)		
	Train new Sports council in the active playtimes scheme	Ongoing		
Further embed Active Learning in the Curriculum	Monitor and assess current provision. Provide CPD opportunities. Purchase resources to enable effective	1 unit (£19)		

Promote Active Transport to and from school to increase the amount of and intensity of travel.	implementation. This would link to the social media challenges set up Audit current mode of transport (poll active/car) Set up a walk to school week Encourage those who already walk to increase intensity of activity (different ways of getting to school each day)	2 Units plus monitor (£37)		
Purchase and install children's gym equipment for the quad area	Find 3 quotes and compare quality of equipment with price and desired use of the space	£17000		
Ensure that pupil activity in and out of school is continued to be monitored to ensure that pupils are accessing 30 minutes a day	Use the school activity tracker which I have created, implement play times structured activity. Ensure staff have access to active learning CPD.			
Implement new markings on the KS2 playground for both PE and Active Playtimes provision.		£3000		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3037	Evidence and impact:	Sustainability and suggested next steps:

Analyze the SDP and assess where PE can make an impact.		2 units (£37)		
Increase parental awareness of the importance of PE.	Increase social media presence to celebrate physical achievement and raise awareness of opportunities.	Ongoing and continuous		
Continue to ensure that 'C teams' are entered into competition.	Enter C teams into virtual competition			
Demonstrate the importance and power of PE in helping pupils settle back into school and the importance of fitness in the current climate.	Continue to promote and monitor the new PE scheme. Pupil voice regarding extra provision and clubs.	£2000		
Purchase designated competition wear for pupils attended.		£1000		
Replace worn and tired PE equipment				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1839	Evidence and impact:	Sustainability and suggested next steps:
Continue to monitor new PE scheme and ensure staff are up skilled and confident in teaching all areas of the PE curriculum.	Conduct confidence audits and self - reflection tool. Signpost and provide CPD opportunities. Create monitoring schedule in order to help develop teaching and learning.	2 units (£37) 2 units (£37) 6 units to carry out (£112)		
SSP Partnership		£1650		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4785	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of children taking part in extra opportunities.	Set up processes to track attendance Use data to inform gap analysis Conduct focus groups based on data to ascertain reason for non-attendance and address this. Improve current provision of afterschool clubs. Increase the range of opportunities both staff and external on offer to pupils. Gather Baseline Data- who attends a club. Encourage and sign post pupils to local clubs based on achievement in PE lessons (certificate)	15 unites (£285)		

<p>Strengthen Links with Local Sports Clubs</p> <p>Bike ability and balance ability</p> <p>Swimming lessons and coaches</p> <p>Companies to come in and provide different sporting opportunities in Sports Week</p>	<p>Enquire as to the current options available through links Research and approach other potential clubs.</p> <p>Develop further links with organizations who attended increase relationship trinity youth center. This will increase extra-curricular participation.</p> <p>To use available funding to take pupils on sporting experiences once we are able to do so.</p> <p>To continue develop a sustainable and active sports council of committed members.</p> <p>Ensure that we take advantage of the facilities at Trinity Youth Centre</p>	<p>£500</p> <p>£2000</p> <p>£2000</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £2500</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Increase the participation of pupil involvement in competition	Continue tracking of pupil participation. Include a Gymnastics element into the school Olympics.	2 units (£37)		
	Use that data to inform of low/non attendance and target those pupils	1 unit (£19)		
	Review SSP offer and plan competitive year with a focus on participating in a range of competitions with a pupils from different year groups.	2 units (£37)		
Continue and redevelop a leadership program and offer opportunities for leadership in light of the current situation.	Opportunities for pupils to help run/referee intra school events and Link this to play leaders/ sports council.	2 units (£37)		
Enroll in ongoing virtual sporting competitions through SSP.		20 unites (£370)		
Coaches to sporting events		£2000		